

## ***PHILOSOPHY OF EDUCATION***

### **Purpose of Education: Equal Opportunity for Learning**

The main purpose of education is that every student that leaves my classroom leaves as a more well-rounded and educated individual. Education is a privilege that everyone does not get the chance to experience. I think that children should want to learn and it is our job, as teachers, to make that a priority in their lives. It is also a teacher's job to help the students retain information in a way that challenges them, but is also engaging and fun.

### **Learners**

I view learners as coming from all sorts of different life experiences and backgrounds. I think that every student has something special and unique to offer to the classroom and I want them to feel able and open to expressing those qualities in front and to their peers. Again, I think that I should understand that all of my students and learners are going to come from different home lives and with that I want to instill certain principles in my classroom that the students can take home with them. I want them to want to practice different mechanisms of dealing with conflict in a non-violent way. I will be a teacher that gets to know my class one on one. I want to be an aware teacher that can help and be used as a guide as well as an educator towards my students in learning about real-life experiences as well as things that come from books.

### **Teacher Pedagogy**

With my pedagogy I will go beyond a "teacher role" and look after my students by caring for them, but also challenging them and making them think hard on their own. I believe in a progressivist classroom. In a progressivist classroom students are actively learning by working with one another to develop not only academic subjects also benefit from social interactions such as cooperation and problem solving as well. In my classroom, I want there to be moments when I have students work in groups and then moments when they work individually but then share their results or work with a group or with the class.

I also believe in a social re-constructivist classroom. In this classroom the teacher helps the students see the beauty in helping the world be a better place. The teacher is a guide to the students to give them information about various issues that are happening in the world. The students are then encouraged to relate their project or assignments to helping to change the world. I really like this philosophy. With it I hope for my students

to achieve great knowledge of the world around them. It is important in my eyes for people to be educated on both sides of issues. I want to engage students into talking about issues with one another in healthy ways and for them to do research on their own to share with class.

My goal is to help them understand it in the most natural setting. By “natural setting” I mean that from the start of the year the students feel at their element in the classroom and completely comfortable with who they are. I want them to feel accepted by their peers afraid to express and be who they are. I will develop some sort of lesson/activity that will help them remember in a way that challenges them but is also entertaining and fun.

## **Curriculum**

I want the curriculum to mainly consist of Art, Math, History. I think that these are the main subjects that are most beneficial in a child’s learning. Learning to appreciate art and being able to understand it gives them two subjects in one, Art and History. English falls under Art as well. The art of writing and reading is crucial for their development.

What I would implement in my classroom would be basic skills as to dealing with conflicts with friends and how to respect one another even if we don’t agree with their thoughts and opinions. I would stay with the same curriculum from a year- to-year basis but update it every certain amount of years to make sure that I am up to date with certain things.

With the curriculum I picked I would help students find the “magic” in learning each subject. I want my classroom to be very hands on and example oriented because that is how I learned the best when I was younger. If this does not work for some of my students or all whichever year this happens I would make the change and help them in a new way. Behind most lessons I want to have at least one project for them to complete that helps them think about how it affects the world by learning about it. Certain projects could include current events that a person would be assigned to for a certain week, finding a global problem (global warming) that they can work on as a group to present to the class, and maybe even culture projects where a certain group or person is assigned a culture to talk about with the class and teach them about.

## **Equitable Education**

I think that equitable education is inclusive. At the beginning of the I think that it might be rough because I will not know the tendencies and attitudes of the students (if they are including or a trouble maker). But as the year progresses and I get to know my students I will have a better idea with who is strong in what subject and who needs to be included more.

Equitable education allows for students of all races and diversities an opportunity to succeed in a social setting and in the classroom. I want differences to be embraced in my classroom. I will have the best job because I will be able to teach this concept to such young minds and they will hopefully be able to keep it with them for the rest of their lives.

## References

Carnegie Mellon (2015, November 15). *Identify Problem-Teaching*

*Excellence & Educational Innovation*. Retrieved, November 4, 2015 from <http://www.scientificamerican.com/article/researchers-find-that-frequent-tests-can-boost-learning/> .

Anderson, M. (2014, September 12). *PHILOSOPHICAL PERSPECTIVES IN EDUCATION*. Retrieved, November 4, 2015 from <http://oregonstate.edu/instruct/ed416/PP3.html>.