

**Survey Start Date**  
5/1/2017 3:59:44 PM

**Survey End Date**  
5/1/2017 9:43:56 PM

**Device Name**  
SOE 1



Teacher Candidate:

Taylor Gustafson



Date:

4/27/2017



Evaluation Level:

- Methods



Purpose of Evaluation

- Observation



Grade/Subject:

2nd/Language Arts



School/Mentor:

Hawthorn/Beth Storia



Completed by:

Gayle Hughes



Standard 1- you must provide a score for each Standard

- 2- Emerging



Standard 1 Comments

The teacher:

- Creates learning experiences that demonstrate an understanding of the developmental levels of learners (i.e., cognitive, linguistic, sociocultural, emotional, and physical)
- Collaborates with colleagues and other professionals to promote student growth and development

You have collaborated well with your mentor this semester and are successfully leading groups in your assigned station.

**ABC**

## Standard 1 Additional Comments

You seem to know the children well and used scaffolding strategies on students who needed more help answering your thoughtful questions. You seemed to be aware of the students abilities and questioned the students accordingly.

**ABC**

## Standard 1 Possible Conference Questions:

- What communication have you had with colleagues and families in supporting student's individual growth and development?
- How did your lesson build on students' prior knowledge, interests, and needs to create appropriate and challenging learning experiences



## Standard 2 - you must provide a score for each Standard

- 3- Meets Preservice Standard (Inservice Emerging)

**ABC**

## Standard 2 Comments

The teacher:

- Applies understanding of learner diversity to encourage all learners to reach their full potential
- Designs, adapts, and delivers instruction to address students' diverse learning strengths and needs
- Allows multiple ways to demonstrate learning

You were able to help struggling students. You were very aware of what each student was doing in your group during the station activity. You had good thoughtful questions for the students as you studied the text book together.

**ABC**

## Standard 2 Additional Comments

**ABC**

## Standard 2 Possible Conference Questions:

- How did this lesson incorporate resources, strategies, visuals, modeling, and scaffolding to augment and adapt auditory directions to support the diverse needs of students?
- What methods did you provide for students to demonstrate their learning in multiple ways?



## Standard 3 - you must provide a score for each Standard

- 3- Meets Preservice Standard (Inservice Emerging)

**ABC****Standard 3 Comments**

The teacher:

- Uses a variety of classroom management strategies to proactively gain and maintain student attention, facilitate smooth transitions, and to support a positive and respectful learning environment
- Consistently identifies potentially disruptive situations and intervenes in an appropriate and timely manner to maintain a positive learning environment
- Encourages students to use speaking, listening, reading, writing, analysis, synthesis, and decision-making skills in collaborative learning contexts

You did identify potential disruptive situations and intervened. It was impressive to watch you continually keep track of each student in your group while you were teaching. You encouraged students to use decision-making skills as you asked questions and often encouraged the students to relate to their backgrounds when answering questions.

**ABC****Standard 3 Additional Comments**

You established yourself very well as the teacher. One child challenged you when you asked him to move. You did not back down and he moved. You also used effective signal to gain attention and to transition the students.

**ABC****Standard 3 Possible Conference Questions**

- What routines do you use to maximize effective instructional time?
- How do you work with students to establish a positive learning climate of openness, respectful interactions, support, and inquiry?

You paced the two lessons that I observed well. Your time was limited with your groups and you kept students on task.

**Standard 4 - you must provide a score for each Standard**

- 2- Emerging

**ABC****Standard 4 Comments**

The teacher:

- Understands and conveys accurate content and process knowledge of the discipline
- Connects content to Utah State Core Standards, personal schemas, and real world contexts
- Supports students in learning and using academic language accurately and meaningfully
- Uses multiple representations of concepts that capture key ideas and makes content comprehensible
- Engages students in methods of inquiry and standards of evidence used in a specific discipline

Your activities connected with the broad core objective and your personal objective.

**ABC****Standard 4 Additional Comments****ABC****Standard 4 Possible Conference Questions**

- What difficulties/challenges/misconceptions did you anticipate students might have with concepts, procedures, and connections related to the content?
- How did you adapt various representations and materials to convey key concepts, methods, and standards of evidence used in the discipline?



## Standard 5 -you must provide a score for each Standard

- 2- Emerging



### Standard 5 Comments

The teacher:

- Uses multiple methods of formal and informal assessments to guide planning and adapt instruction
- Designs or selects appropriate assessments in a variety of formats to determine whether learning objectives described in state standards have been met
- Provides ways for learners to monitor and reflect upon their own progress
- Identifies the elements of quality work and provides timely feedback
- Documents student progress and provides descriptive feedback to students and other stakeholders
- Adjusts assessment methods and makes appropriate accommodations for students with special learning needs

You continually asked good questions and were very encouraging as the students answered and explored with you. Each child took a turn to read. You were aware that it was hard for the students to comprehend the oral reading with most the students reading without expression.



### Standard 5 Additional Comments



### Standard 5 Possible Conference Questions

- In what ways do your assessment strategies match your learning objectives and engage the learner in demonstrating knowledge and skills?
- What kind of strategies do you use to help students monitor the progress and quality of their work?
- How do you adjust instruction based on student responses?



## Standard 6 - you must provide a score for each Standard

- 2- Emerging



### Standard 6 Comments

The teacher:

- Prepares workable, meaningful and developmentally appropriate written lesson plans aligned to state standards
- Applies learners' sociocultural backgrounds in the design of instruction to encourage all learners to reach their full potential
- Adapts pre-determined plans, materials, and time frames to create learning experiences that are relevant to learners and based on effective instruction
- Differentiates, as needed, to meet individual learner needs
- Plans authentic learning experiences for students to use thinking skills and create original work
- Plans varied group configurations that support objectives and provide opportunities for learners to develop communication skills

Your lesson guide indicated thoughtful planning. You considered ideas from various sources and consulted with your mentor.



### Standard 6 Additional Comments

**ABC****Standard 6 Possible Conference Questions**

- How did your plan provide opportunities for relevant and developmentally appropriate student learning experiences designed for reaching state content standards?
- How did your plan incorporate varied resources, technologies, representations, and grouping into your instruction?
- How did you adapt your lesson for language learners, gifted, and other learner needs?

**Standard 7 - you must provide a score for each Standard**

- 2- Emerging

**ABC****Standard 7 Comments**

The teacher:

- Practices a range of developmentally, culturally, and linguistically appropriate instructional strategies to meet the needs of students' diverse cognitive levels and learning styles (i.e, differentiation)
- Provides multiple opportunities for students to develop higher order and metacognitive skills (e. g., problem solving, predicting, organizing, summarizing, categorizing, evaluating, questioning, self-monitoring).
- Supports and expands learners' communication skills
- Uses a variety of effective technology and resources to support learning
- Develops learners' abilities to find and use information to solve real world problems
- Uses a variety of questioning strategies to promote engagement and learning

Your enthusiasm was evident in your teaching. You also used several effective instructional strategies: clear management signals, good pacing (you limited the number of students you called on to share and guided their sharing), prior knowledge assessment and vocabulary development.

**ABC****Standard 7 Additional Comments****ABC****Standard 7 Possible Interview Questions**

- What strategies do you implement to reach the needs of students' diverse cognitive levels and learning styles?
- How do you provide multiple opportunities for students to develop higher order thinking skills that reflect the methods of the discipline and lead to depth of content knowledge?
- How do you adjust instruction based on student responses?

**Standard 8 - you must provide a score for each Standard**

- 2- Emerging

**ABC****Standard 8 Comments**

The teacher:

- Participates in a meaningful lesson reflection with supervisor
- Accepts suggestions and constructive criticism to adapt and improve practice over time
- Identifies own background and experiences that have an impact on teaching and learning relationships

Our debriefing session was productive. You recognized the strength of your lesson and we talked about ways to improve lessons.

**ABC**

Standard 8 Additional Comments

**ABC**

Standard 8 Possible Conference Questions

- What did you learn (or want to learn more about) from teaching this lesson that will help you grow as a teacher?
- How do you use reflection to evaluate the effectiveness of your instruction and guide future planning?
- What are some of your strategies for growing in your knowledge of content, teaching, and learning?



Standard 9 - you must provide a score for each Standard

- 2- Emerging

**ABC**

Standard 9 Comments

The teacher:

- Collaborates to develop cordial professional and family relationships to fulfill required duties and promote student learning

You have a good relationship with your mentor and seem to work well in her classroom.

**ABC**

Standard 9 Possible Conference Questions

- In what ways do you engage with learners and colleagues in your school?
- How do you collaborate with colleagues to give and receive feedback to promote student success?



Standard 10 - you must provide a score for each Standard

- Yes

**ABC**

Standard 10 Comments

The teacher:

- Demonstrates professionalism including: professional appearance, punctuality, attendance, flexibility, compliance with federal and state rules and laws

**ABC**

Standard 10 Possible Conference Questions

- Are you familiar with federal and state laws and requirements for teacher professional and ethical behavior?

**ABC**

General Comments:

**ABC**

General Comments continued:



General Comments continued:



General Comments continued:



Goals:



Completer Signature & Student Signature

Gayla Hughes